

MHF4U j1+ B – Trigonometric Functions and Graphs Mid-Unit Assignment

Answer all questions with full solutions. Make sure your work is legible, even after you have scanned it, and submit it as a single file.

1. Create a table of values to graph the following function. Show all of your work.

$$f(x) = -2 \cos\left(\theta - \frac{\pi}{2}\right) \text{ for } -4\pi \leq \theta \leq 4\pi$$

2. Complete the following:

- a. Find the slope of the secant to the function $f(x) = 3 \cos(x) - 1$

- i. between $x = 45^\circ$ and $x = 50^\circ$
- ii. between $x = 45^\circ$ and $x = 46^\circ$
- iii. between $x = 45^\circ$ and $x = 45.5^\circ$
- iv. between $x = 45^\circ$ and $x = 45.1^\circ$

- b. Use the information from part a) to determine the slope of the tangent to the given function at $x = 45^\circ$, accurate to 2 decimal places.

3. The temperature in a building can be controlled by a programmable thermostat. For a particular office the temperatures vary according to the function:

$$f(x) = 19 + 6 \sin\left(\frac{\pi}{12}(x - 11)\right)$$

Where $f(x)$ is the temperature, and x is the time in hours (after midnight).

- a. Sketch a graph of the above function showing two cycles.
 - b. What is the temperature in the office at 8 am when employees come to work.
 - c. What are the maximum and minimum temperatures in the office?
4. Given the function $f(x) = \cot(x)$.
 - a. Graph $f(x) = \cot(x)$ in the interval: $-4\pi \leq x \leq 4\pi$
 - b. State the domain, range and period for this function.
 - c. What is the amplitude of this function? Explain.
 5. How is the period of each primary trigonometric function related to the period of its reciprocal function? Include a graph of each to justify your answer.
 6. How is the amplitude of each primary trigonometric function related to the amplitude of its reciprocal function? Include a graph of each to justify your answer.

GO TO: THE DROPBOX AND UPLOAD YOUR WORK.

7. Your classmate missed the lesson that explained vertical asymptotes and reciprocal trigonometric functions. Explain the following to your classmate:
- a. The meaning of a vertical asymptote.
 - b. Which reciprocal trigonometric functions have vertical asymptotes. Include examples in your explanation